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### THE USE OF PROJECT LIKHA TO PROMOTE ACTIVE PARTICIPATION OF GRADE SIX PUPILS OF WAWA ELEMENTARY IN TLE

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#### ABSTRACT

This study aimed to improve the academic performance of Grade 6 pupils in Technology Livelihood Education (TLE 6) through PROJECT LIKHA. The descriptive observational design was utilized in this study which means selected participants were observed during the given timeline. Forty (40) pupils were chosen both in Grade Six Einstein and Grade Six- Galilei. Weekly, the students were asked to submit their output in a creative way they want. Pupils took advantage of the use of installed or pre-installed multimedia in their respective gadgets for the high-tech learners, while arts and crafts for the low-tech learners. The progress of pupil's participation though submitted outputs were monitored and recorded weekly. Out of 40 selected pupils 23 actively participated during the first week. On the second week it increased by 20 %. From 23, 27 pupils submitted their LIKHANG outputs on time and eventually it increased to 30% during the last week. An immense increase of 30% or 35 pupils submitted their LIKHANG output on the date set by the researcher. Based on the results, it can be concluded that PROJECT LIKHA helped improved the academic performance of students by increasing their output submission rate on the set deadline.

**Key Concepts:** Academic Performance, taking advantage of the multimedia at this time of pandemic, Project Likha

#### INTRODUCTION

Children are one of the most valuable assets of a nation. Every undertaking should be utilized to encourage his/her well-being that will strengthen his/her chance for a meaningful and happier life - Presidential Degree no. 603 "Child and Youth Welfare Code" enumerate the Rights of the Child that can be found in Article 3. One of the stated rights is that "Every child has the right to an education commensurate with his abilities and to the development of his skills for the improvement of his capacity for service to himself and to his fellowmen," so despite the circumstances brought about by the pandemic, educators seek innovative ways to provide quality education and encourage active participation of the learners.

The use of technology at this time of pandemic has been considered as one of the most essential media in the new normal classroom set up. But sadly, most of the learners in the public school belongs to the poverty line and cannot comply with the demand of the gadgets. At Wawa Elementary School, sixty percent (60%) of 660 pupils belong to the poor and unemployed family member and has limited access to internet connection.

The current situation worsens the capacity and willingness of the pupils to participate and finish their undertakings in all subject areas including TLE 6. This prompted the researcher to come up with an intervention called PROJECT LIKHA which can help pupils increase their active participation in TLE6 through showcasing their talents and outputs.

PROJECT LIKHA is an intervention program to increase pupils' participation to their weekly task in TLE 6 such as making video demonstration of their output, making picture collage, drawing, recycling, etc.

The researcher believes that letting the pupils express themselves through arts and other form of self-expression in pupil's outputs, will increase their interest and engagement to the everyday task of the blended learning modalities. They will look at their module outputs differently with their artistic and creative side. Thus, this will help improve their academic performance in TLE6.

#### STATEMENT OF THE PROBLEM

This research aimed to improve the academic performance of selected Grade 6 students in TLE through PROJECT LIKHA at Wawa Elementary School from November 15, - January 7, of the school year 2021 – 2022.

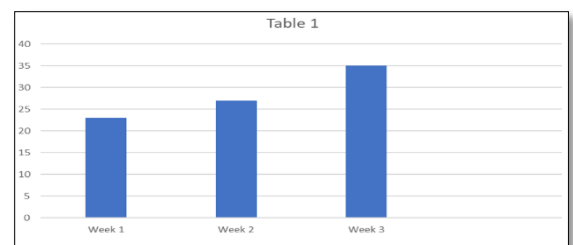
Specifically, this study sought to answer the question:

1. How does the use of PROJECT LIKHA help in promoting active participation among grade six pupils of Wawa Elementary School in TLE 6?

#### METHODOLOGY

The descriptive observational design was utilized in this study which means selected participants were observed during the given timeline of the research study. Forty (40) pupils were chosen both in Grade Six Einstein and Grade Six- Galilei. Their submitted weekly outputs were monitored and recorded accordingly.

#### RESULTS AND DISCUSSIONS



The table shows the significant progress of the participants in submitting their outputs during the duration of the study. Out of 40 selected pupils 23 actively participated during the first week. On the second week it increased by 20 %. From 23, 27 pupils submitted their LIKHANG outputs on time and eventually it increased to 30% during the last week. An immense increase of 30% or 35 pupils submitted their LIKHANG output on the date set by the researcher. Based on the results, it can be concluded that PROJECT LIKHA helped improved the academic performance of students by increasing their output submission rate on the set deadline.

#### CONCLUSION

The backing of PROJECT LIKHA as part of the intervention program among TLE6 pupils was found effective in promoting students' engagement in increasing their output submission rate, thereby improving academic performance at this time of pandemic crisis.

#### RECOMMENDATIONS

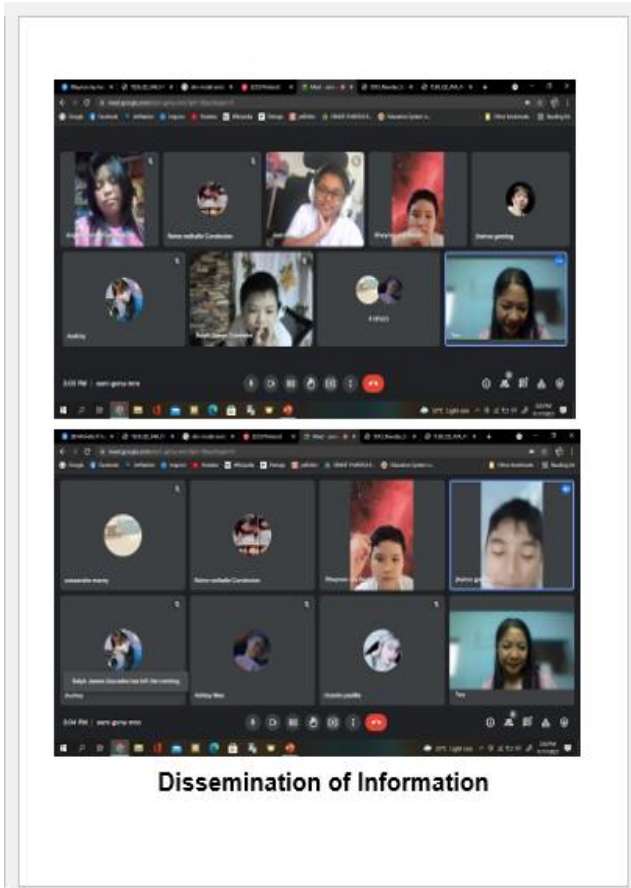
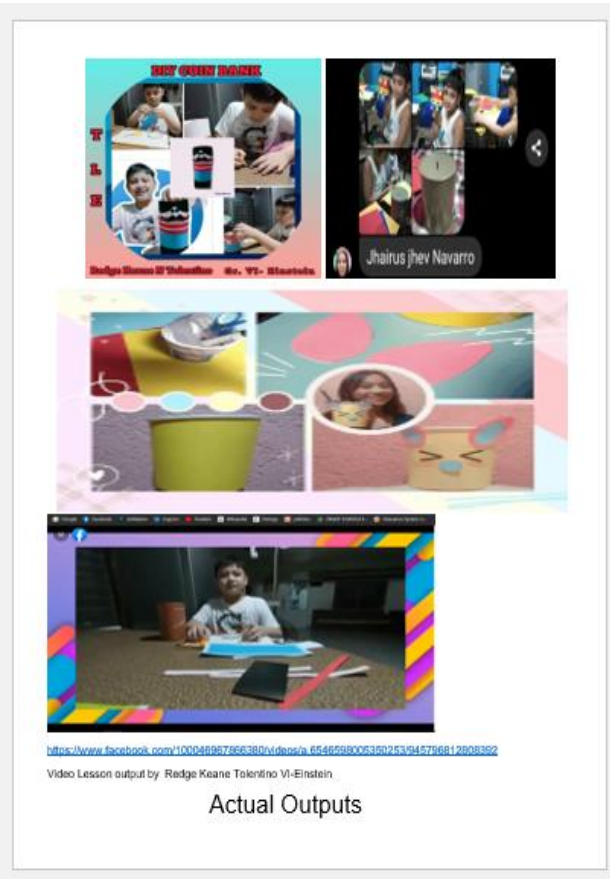
- EPP-TLE teachers in different grade levels are also encouraged to adapt the backing of PROJECT LIKHA to their pupils.
- The school should support and back up this intervention program that would engage learners' interest to answer their modules and other activity sheet in a crafty and creative way that would help them appreciate the Academic ease of Department of Education.

#### REFLECTION

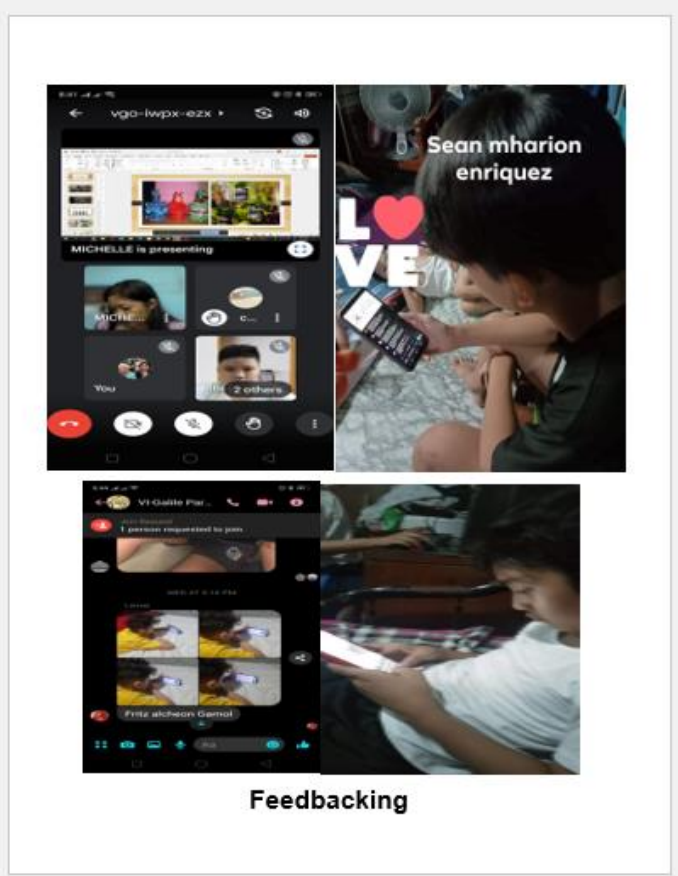
The researcher realized that the use of intervention such as PROJECT LIKHA is a very demanding task on the part of the teacher because it requires time and effort to explain and communicate it with the parents and pupils, but the pupils' positive response towards the intervention made the study worthwhile. In addition, the intervention helped improve the students' confidence with regards to their artistic and craftsmanship outputs. As a commitment, the researcher will continue to rally this program in the new classroom set up of this pandemic.

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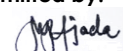




Dissemination of Information



Feedbacking

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