



THE EFFECT OF SUPPORT PROGRAMS FOR TEACHERS AND PARENTS TO THE HOLISTIC DEVELOPMENT OF LEARNERS AT WAWA ELEMENTARY SCHOOL IN THE “NEW NORMAL” CLASSROOM SET UP

MICHELLE DELOS REYES-TEJADA

ABSTRACT

The title of this research is The Effect of Support Programs for Teachers Parents To The Holistic Development Of Learners At Wawa Elementary School To The “New Normal” Classroom Set Up . The objective of this study is to improve the academic performance of elementary learners by providing support programs, seminars, training and other activities that involve both teachers and parents/guardians to help both parties intensify and broaden their connections and involvement to every child’s growth and well-being in school. This study help the parents/guardians to measure their awareness of the child’s rights in the Philippines to prevent child abuse, to identify their strengths and weaknesses and improve their role as an effective parent in shaping the child’s behavior, values and personality and to ensure that mothers are able to define the importance and function of the family and how it affects and influences the total development of every child in the society.
Key Concepts: Exellent Academic Performance of the Learners Engaging Both Parents/Guardians and Teachers To The “New Normal” Classroom Set Up.

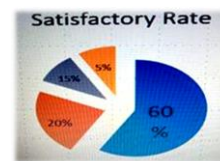
INTRODUCTION

As the whole country continues to face different challenges brought by the Covid-19 pandemic, the teachers and parents are trying their best to address and resolved issues of the “new normal” classroom set up to the best of their abilities. With this new overwhelming of events, learner’s performance and interest to pursue their everyday lessons may greatly be affected. Thus, the researcher believes that in providing on-line/off-line support programs such as seminars , kamustahan-balitaan, training and other activities for teachers and parents/guardians will help them intensify and broaden their connections and involvement to the child’s academic performance during pandemic.

When parents are engaged in their children’s education, pupils have the home support and knowledge they need to not only finish their assignments, but also develop a lifelong love of learning. Teachers who focus on parent engagement often see a profound change in their classrooms. The more parents involved in their children’s education, the better their entire class’ motivation, behavior even during pandemic. Encouraging parent engagement is more than common courtesy. It’s one of the best ways to create a positive learning environment for every student on distance learning. According to experts, the definition of parent engagement is parents and teachers sharing a responsibility to help their children learn and meet educational goals. Parent engagement happens when teachers involve parents in school meetings or events, and parents volunteer their support at home and at school virtually or face to face classes. In this way, they make a commitment. Parents commit to prioritizing their child’s educational goals, and teachers commit to listening and providing a space for collaboration with parents.

Based on this study, the researcher wants to offer solution by creating a support program that will involve both parents and teachers as a tool in raising every learner’s performance during pandemic.

RESULTS AND DISCUSSIONS



The graph above showed the positive effect of parents and teachers support programs in the learners’ holistic development in school. According to the assessment tool, 60% of the participants strongly agree 20% agree, only 15% of the participants disagree because of their failure to complete the program and only 5% did not cooperate at all during the period of the study.

CONCLUSION

The use of Support Programs for parents and teachers at Wawa Elementary School as part of the teaching and learning process was found effective in promoting students’ holistic development in school at this time of pandemic.

RECOMMENDATIONS

- The school should provide support group training and seminar-workshop that would enhance teachers and parents harmonious relationship at this difficult and stressing time of the pandemic.
- The local government unit and other stakeholders should also support and provide trainings and workshops for parents and teachers together to increase parents’ involvement in different distance learning modalities.
- Wawa Elementary school shall continue the program because of its positive effect.

REFLECTION

The researcher realized that at this time of pandemic and overwhelming activities of distance learning, it’s very vital to build stronger relationship for both [parents and teachers for effective communication](#). But the sooner you do, the more equipped your students will be to reach their academic potential. Students aren’t the only ones who benefit from family engagement: parents and teachers do too. Teachers can prepare parents to help with homework or academic concepts and engaged parents tend to think highly of teachers, which improves teacher’s morale. Knowing more about a student’s family life can also help teachers prepare lessons that better fit that student’s needs or interact more efficiently with families. And because students receive more support, virtual classrooms with

REFERENCES:

1. Reimers, Schleicher, Saavedra, Tuominen ‘et al’ “Supporting the continuation of teaching and learning during the COVID-19 Pandemic Annotated resources for online learning” Global Education Innovation Initiative, Harvard University: OECD, 2020
2. Bhula and Florreta, “A Better Education for All During—and After—the COVID-19 Pandemic.” Stanford Social Innovation Review: October 16, 2020

STATEMENT OF THE PROBLEM

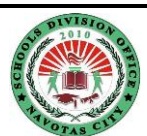
This research aimed to offer solution to improve the academic performance of the pupils by creating support programs for parents and teachers at Wawa Elementary School from October to January of the school year 2020 – 2021.

Specifically, this study sought to answer this question:

1. How can the Support Programs for Parents And Teachers help to increase the holistic development of learners at Wawa Elementary School during pandemic?

METHODOLOGY

This research was conducted to the grade levels with poor academic performance during pandemic at Wawa Elementary School in the academic year 2020-2021. The support program consisted of 35 parents and teachers was held from October 12, 2020 to January 4, 2021. It was conducted once a week. Three first meeting for kamustahan and open forum discussions and the last meeting for general meeting and giving lectures assessing the learners growth through their parent’s and teacher’s feedback.





Republic of the Philippines
Department of Education
 National Capital Region
 Schools Division Office of Navotas City
Wawa Elementary School
 J. B. Santos St., Tangos South, Navotas City

Initiated Support Trainings and Programs Support for teachers and parents at Wawa Elementary School

Nov 18, 2020



Distribution of multivitamins

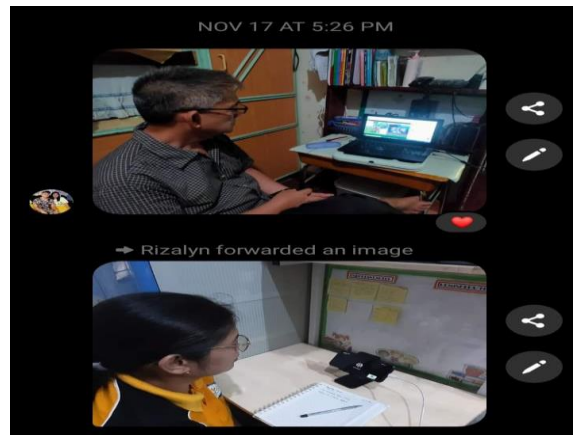
Nov 26, 2020



Distribution of Printers for each grade level



On-line kamustahan with learners and parents



On-line vertical gardening training for teachers
 and parents

