



MOTIVATING KINDERGARTEN PUPILS AND PARENTS TO PERFORM WELL IN DISTANCE LEARNING USING LEARNING ACTIVITIES WORKSHEET

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ABSTRACT

The purpose of this action research was to observe the effects of using the learning activities worksheet in motivating Kindergarten pupils and parents to perform well in distance learning. There were, 15 participants from Kindergarten Apple and 15 participants also from Kindergarten Mango. The range was 4.0 – 7 years old. The kindergarten was presented a daily video lesson presentation, pictures/screen shots of and a reminder for daily learning activities posted in fb group and messenger group. There was also weekly monitoring of their per week output posted also in fb group and quarterly monitoring with certificate and ribbons for their completion for a quarter learning activity. Data was collected through sending and posting of parents in fb group and messenger group of the video, answered daily routines activities and output of their child. The results showed improved in number of participants posting and sending their child output. There was also improvement in child's work, regarding creativity and speaking. Also, they become independent and responsible, where their guardian was practice only to guide them in doing their work as presented and written in the instruction of each learning activities.

INTRODUCTION

KiSLAP (Kindergarten Self Activity Learning Packets) is child friendly activity and a parent friendly activity too, where instructions to do was stated and materials needed were available. It was the initiative of kindergarten coordinators lead by Ms. Elenita Sioson, they conducted the Project KiSLAP as an intervention for distance learning for the Kindergarten Pupils. The learning activities includes the learning areas of literacy and numeracy and different domains which was importantly should tap in a week activity. And these learning activities was made and used of/for all kindergarten pupils of Navotas. Parents' roles in this new normal is very important because they are the partners of teachers in education. Their primary role is to establish a connection, guide their children and have an interaction with the teacher. Due to the "study – at – home scenario", parents must also provide their children a productive learning environment helping them to focus more on learning.

The main purpose of the study was to find out the effectiveness and importance of printed learning activities for a kindergarten pupils and to their parents to motivate them to perform well in distance learning and to communicate their thoughts, experiences that would eventually able to support their daily life skills inside and outside the school. And developed child's sense of responsibility and following directions, also to strengthen their skills of valuing others to show their good values and attitudes.

STATEMENT OF THE PROBLEM

1. What is the effect of using printed learning activities to motivate kindergarten pupils with the help of their parent or guardian?
2. How effective is the (KiSLAP) (learning activity worksheets in teaching Kindergarten pupils in Wawa Elementary School SY. 2020-2021?

METHODOLOGY

The participants are kinder parents and pupils. There were, 15 participants from Kindergarten Apple and 15 participants also from Kindergarten Mango. The range was 4.0 – 7 years old

Performance of the pupils will be measured through weekly assessment in the module and video send by parent. The project is already discussed to parents during parent orientation. Child performance and written work is evident in this study.

RESULTS AND DISCUSSIONS

These are the salient points gathered in the study.

1. Kislap is very effective kind of worksheet in distance learning approach.
2. Printed learning materials and activities is highly recommended when it comes to distance learning.
3. The used of printed learning material can be used by everybody with or without the help of gadgets and learning devices.
4. With just the help and proper guidance of their parents they can continue their study.

Aside from learning there is a learning bonding happened between the child and the parent. The parents know their child weakness and strengths. The parents can also now assess their child if their child is ready on schooling.

CONCLUSION

It is still, printed and manipulatives materials were important and effective in teaching kindergarten pupils. Also, consistent monitoring and checking as a part of their assessment. These learning activities/worksheets also help the kids develop their fine motor and gross motor domain which is very important to a five-year-old child. This is just one of the many reasons why printed worksheets motivates pupils and parents in helping and to do well in distance learning.

RECOMMENDATIONS

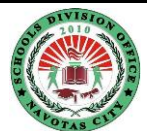
- Project KiSLAP is highly recommended in teaching face to face class and in distance learning.

REFLECTION

As a researcher, I realized that consistent monitoring, evaluating, and communicating with the used of printed learning activities with clear instruction motivates and helped parents' guide their child's in an easy way. Is a big help in a child development in this time of distance learning.

REFERENCE:

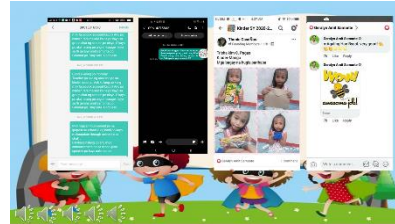
Epstein and Herrick (1991) developed and evaluated number of specific practices that teachers could use to increase parent involvement in the home.
 Kovel-Jarboe, P. (1996). *The changing context of higher education and*



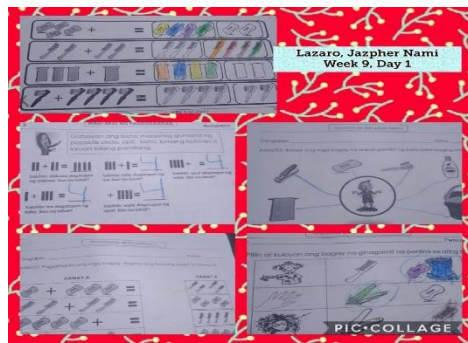
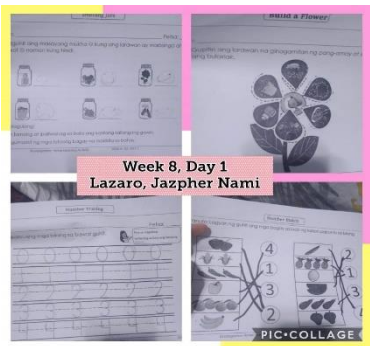


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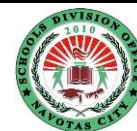
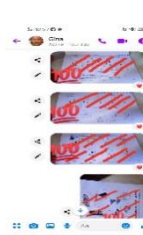
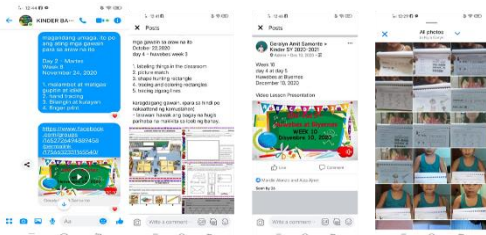
- PPT:**



- LEARNING ACTIVITIES WORKSHEET**



- Routines**



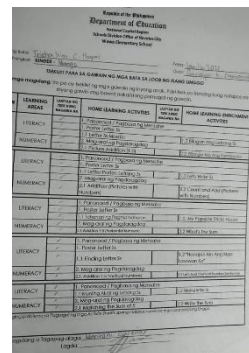
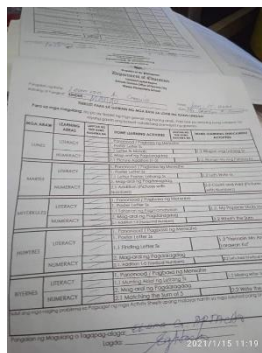
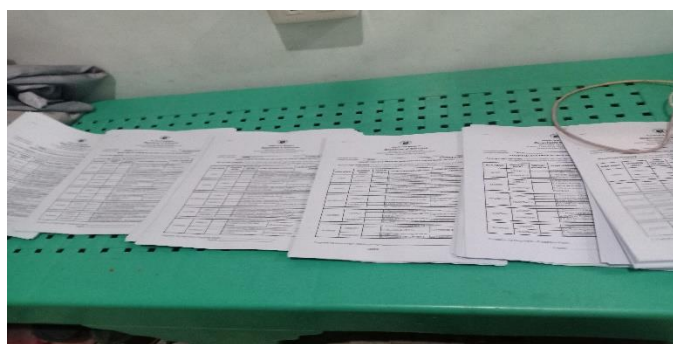


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Department of Education
 National Capital Region
 Schools Division Office of Navotas City
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 J. B. Santos St., Tangos South, Navotas City

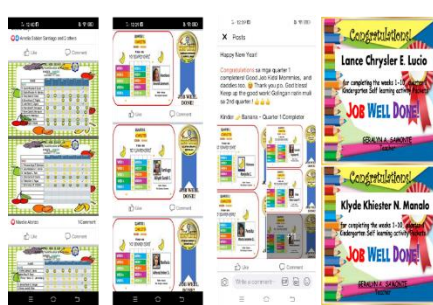
● **PUPILS OUTPUT**



● **CHECKLIST**



● **MONITORING TOOL**



● **ONLINE MEETING WITH PUPILS AND PARENTS/KAMUSTAHAN**

