



STRATEGIES TO MAKE MODULAR DISTANCE LEARNING EFFECTIVE

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ABSTRACT

The key purpose of this research was to find out strategies to achieve the effectiveness of modular distance learning. The study was experimental type. Equivalent group study design was used. Population was parents/guardians of Grade One students in Wawa Elementary School consisted of 98 respondents. The data were collected from both groups (controlled and experimental) analyzed and interpreted by using mean, standard deviation and t-test through the use of statistical package SPSS. The result' scores identified four strategies to make modular distance learning effective those re Make a schedule or have a routine, make space for learning, internet safety, and each child is unique and needs different thing. So it is recommended that parents adapt this strategies to make modular distance learning effective for their children.

Key Concepts: Academic Performance, Modular Distance Learning

INTRODUCTION

Parents are children's first teachers, and many parents are now in that position – literally.

The Philippine education system is now adapting to the new blended learning as public schools resume its classes nationwide last October 5, 2020. Despite the calls for an academic freeze due to the corona virus outbreak, the Department of Education still believes that education should not be compromised. To maintain the education of millions of Filipino students, the government implemented a distance learning approach. Distance learning, also known as correspondence education or home study, is a form of education where there is little or no face-to-face interaction between students and their instructors.

Modular learning is a form of distance learning that uses Self-Learning Modules (SLM) based on the most essential learning competencies (MELCS) provided by DepEd. The modules include sections on motivation and assessment that serve as a complete guide of both teachers' and students' desired competencies. Teachers will monitor the learners' progress through home visits (following social distancing protocols) and feedback mechanisms, and guide those who need special attention.

Based on the Learners Enrolment Survey Form (LESF), 60% of incoming Grade One pupils of Wawa Elementary School opted to have Modular Distance Learning as their Preferred Distance Learning Modalities.

STATEMENT OF THE PROBLEM

This research aimed to help the parents cope up with schools new normal.

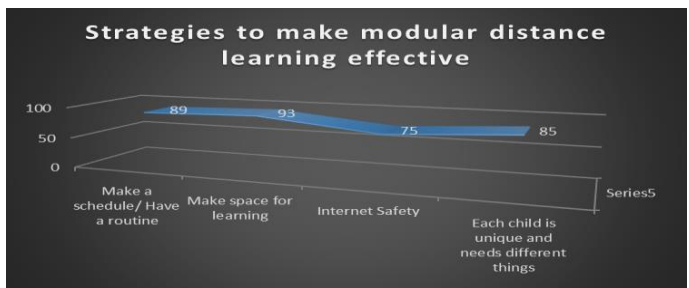
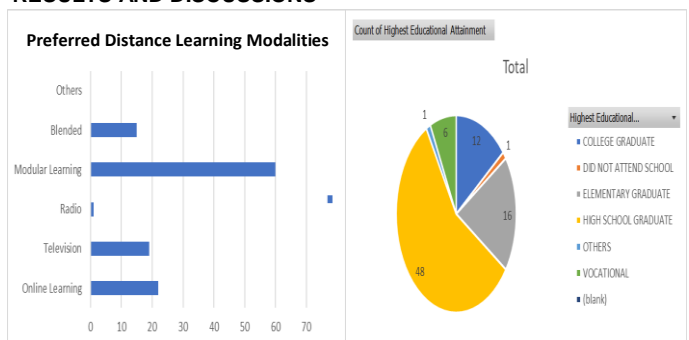
Specifically, this study sought to answer the following:

1. What strategies that parents can use to make modular distance learning effective?

METHODOLOGY

Survey forms and questioners were used by the teacher researcher to document evidence. Learners enrolment and Survey Form, which indicate that 60% of Grade 1 pupils opted to have Modular Distance Learning as their Preferred Distance Learning Modalities. 25% of parents and guardians were college graduates. 95% of respondent believe that having a learning area in their home is one of the most important strategy they could adapt to have an effective modular distance learning.

RESULTS AND DISCUSSIONS



The table summarizes the comparative analysis of the survey that was given to the parents/ guardian.

CONCLUSION

Parents know their children more than any teacher does while teachers know how to give instructions very well. If both of what they know will be combined, educating the children amidst this pandemic can succeed. The skills parents and teachers have, have a common purpose: to support the continuous learning of the children. This is the very foundation of a stronger partnership.

RECOMMENDATIONS

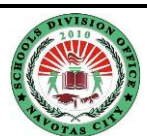
- Parent/ guardians are encourage to follow the strategies in effective distance learning process.
- The school should provide training and seminar-workshop that would enhance parent and teachers collaboration
- Open and strong communication between the parents and teachers are vital in this new normal
- The local government unit should also provide if possible, free, accessible and stable internet connection to every school in the division so that teachers and students can use it whenever needed specially when conducting assessments and activities that require internet connection.

REFLECTION

This research proved that strong partnership of parents/ guardian and teachers/ schools is the most important link in making modular distance learning effective.

REFERENCE:

<https://www.teacherph.com/deped-learning-delivery-modalities/>
<https://www.tandfonline.com>





Republic of the Philippines
Department of Education
 National Capital Region
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4. Ang 82 ay < sa (87, 57)
 5. Ang 98 ay > sa (88, 99)

Tayahin

Panuto: Paghambing ang bilang sa bawat aytem. Bilugan ang letra ng tamang sagot.

38 24 A. < B. > C. =

46 52 A. > B. = C. <

72 72 A. = B. < C. >

62 87 A. > B. < C. =

96 86 A. > B. = C. <

OPPO F11 7

Tayahin

Panuto: Lagyan ng ★ ang kahon kung ang mga pagbabago sa buhay ng isang bata ay mahalaga at kung hindi mahalaga.

1. Marunong na akong makapaglaro sa isang bata.

2. Kaya ka nang maligo mag-isa.

3. Nakakapag bibilis na ako ng damit nang mag-isa.

4. Uminom na ako ng galas sa basa.

5. Nakakinig na ako sa turo ng akong guro at mga magulang.

OPPO F11 8

Tayahin

Panuto: Basahin at unawain ang mga pangungusap sa ibaba. Gawin ang mga rekastadong larawan sa ibang sagutang papel.

1. Ikaon ang pangalawang bagay.
 2. Kutyay ng pua ang pangatlong bagay.
 3. Bilugan ang pangiyam na bagay.
 4. Pusan ang pang-apat na bagay.
 5. Lagyan ng eks (x) ang panglimampung bagay.

Karagdagang Gawain

Bilang pagtatapos na Gawain. Basahin ang mga salita sa ibaba. Isulat ang simbolong katumbas nito.

Una	1st	Pang-anim	6th
Pangalawa	2nd	Pangapito	7th
Pangatlo	3rd	Pangwalro	8th
Pang-apat	4th	Pangitlim	11th
Panglima	5th	Panglimampung	15th

OPPO F11 9

Isagawa

Panuto: Salungguhitan ang tamang sagot sa loob ng panatag na simbolong ginagamit sa bawat bilang.

1. Ang 18 ay > sa (45, 15)
 2. Ang 56 ay < sa (52, 67)
 3. Ang 67 ay = ng (67, 57)
 4. Ang 82 ay < sa (88, 80)
 5. Ang 98 ay > sa (88, 99)

Tayahin

Panuto: Paghambing ang bilang sa bawat aytem. Bilugan ang letra ng tamang sagot.

1. 38 24 A. < B. > C. =

2. 46 52 A. > B. = C. <

3. 72 72 A. = B. < C. >

4. 62 87 A. > B. < C. =

5. 96 86 A. > B. = C. <

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