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### THE USE OF PROJECT ASSIST IN ENHANCING ACADEMIC ACHIEVEMENT IN ENGLISH OF GRADE 5 STUDENTS IN WAWA ELEMENTARY SCHOOL

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#### ABSTRACT

This study aimed to improve the academic performance of Grade 5 pupils in English using Project Assist in enhancing academic achievement. Descriptive technique was used in this study. Thirty pupils were randomly selected and assigned as experimental and controlled groups. Weekly test and Pretest scores were used to measure students' academic performance. The mastery level of the two groups was compared using their summative test scores. The experimental group received instruction using the traditional teaching approach through online or synchronous class with the inclusion of Project Assist, whereas the controlled group underwent the same pacing and lesson content using just the traditional teaching approach through modular or asynchronous class. Based on the result of the Pretest pupils' mastery level was 49.54 percent, which was below the target of 75 percent given that several of the covered topics were already presented in Fourth Grade. The researchers pointed out some reasons during the conduct of the study such as unstable internet connection, lack of gadgets of pupils and poor study habits. Project Assist was implemented for four weeks with short discussions and assigned tasks after the sessions until the conduct of the summative test. Based on the data gathered from the summative test scores, the experimental group's academic performance had increased by 27.57 percent after the consistent execution of Project Assist while the controlled group had only increased by 8.22 percent. The Project Assist helped the pupils deepen their understanding in the competencies that were covered in the activities thus this helped enhance academic engagement in English of Grade 5 pupils.

**Key Concepts:** Academic Achievement, Use of Project Assist

#### INTRODUCTION

The Learning Activity Sheet is self-directed instructional materials aimed to guide the learners in accomplishing activities at their own pace and time using the contextualized resources in the community. (Western Visayas Regional Memorandum RM- 486 s. 2021)

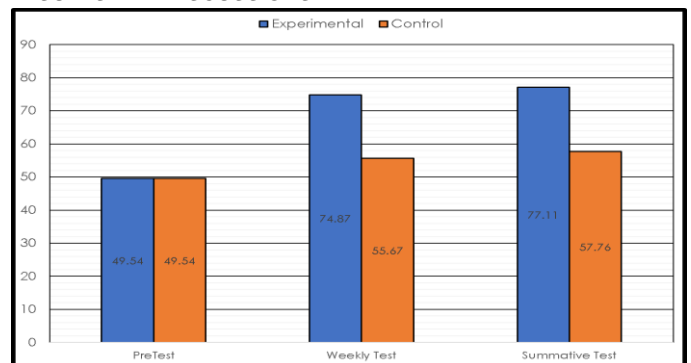
Giving an activity sheet, such as Project Assist, can quantify the learning achieved by students in the teaching-learning process, according to the study mentioned above. It is one method of evaluating a learner's ability to cope in a single English class.

Many pupils fear English Subject because of their rigid nature. The researcher believes that a lack of passion and originality in the teaching-learning process may imperil students' progress in the topic resulting in low academic performance.

The findings of the pre-assessment English exam scores for grade 5 students at Wawa Elementary School for this school year illustrate the mentioned dilemma. Given that several of the covered topics were already presented in fourth grade, the results reflect a reported mastery level of 49.54 percent, which is well below the target of 75 percent. This encourages the researcher to conduct a study that will help improve students' academic achievement in English.

According to Matthew Lynch, 2017, "Assessment refers to judging a student's rate of academic achievement by analyzing the available evidence, such as quizzes, tests or written tasks. This influenced the researchers to use Project Assist to help pupils deepen their understanding in the competencies that were covered in the activities to enhance their academic engagement in English.

#### RESULTS AND DISCUSSIONS



Based on the graph shown above, the experimental group got 74.87 mastery level on their weekly test while the controlled group only got 55.67 mastery level. On the other hand, the 15 experimental learners got 77.11% of mastery level on their summative test while the 15 control learners got 57.76% mastery level. This showed that the experimental learners improved by 27.57 percent based on the result of their summative test while the control group's mastery level has a recorded increase of 8.22 percent only. Thus, this shows that the use of Project Assist helped to enhance the academic achievement in English of Grade Five learners in Wawa Elementary School.

#### CONCLUSION

The use of Project Assist helped the pupils deepen their understanding in the competencies that were covered in the activities to enhance their academic achievement in English.

#### RECOMMENDATIONS

- All grade five level teachers are encouraged to use the Project Assist in all subject areas in their class.
- The school should provide webinar-workshop that would develop teachers' ability in producing quality-assured activity sheets.
- The SDO Navotas should also provide support in printing the developed and quality-assured activity sheets.
- The local government unit should also provide free and accessible wifi-zoned area if possible, with stable internet connection in the vicinity of Navotas so that pupils can use it when its needed specially when conducting online classes and different activities that requires internet connection.

#### REFLECTION

The researchers concluded that the use of Project Assist can be challenging for the teachers because of the difficulties that were encountered during the implementation, but it is worth it because it can help enhance the pupils' academic achievement. Furthermore, the intervention helped improve the pupils' engagement in learning. As a commitment, the researchers will continue the use of Project Assist in the teaching and learning process.

#### REFERENCE:

Matthew Lynch, 2017. 7 THINGS THAT EDUCATORS SHOULD KNOW ABOUT ASSESSMENT AND EVALUATION. <https://www.theeducadvocate.org/7-things-educators-know-assessment-evaluation/>  
Western Visayas Regional Memorandum RM- 486 s. 2021  
<https://region6.deped.gov.ph/memorandum/rm-no-181-s-2020-preparation-of-learning-activity-sheets-las-lor-quarter-2/>

#### STATEMENT OF THE PROBLEM

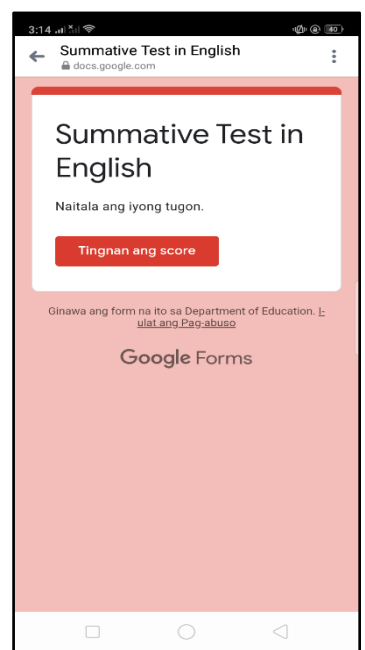
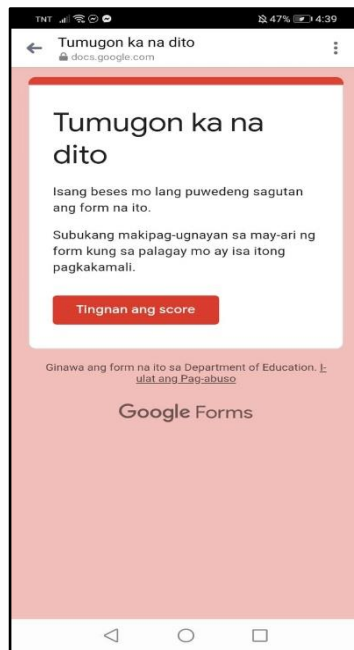
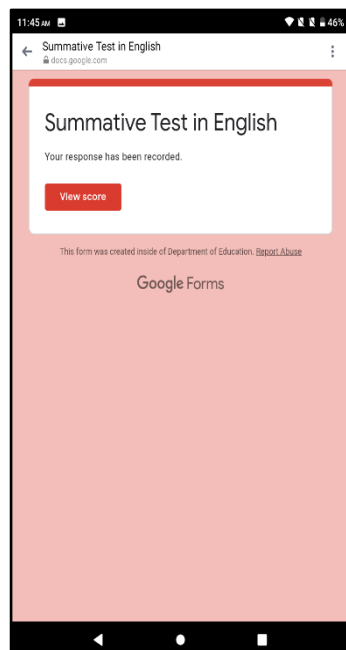
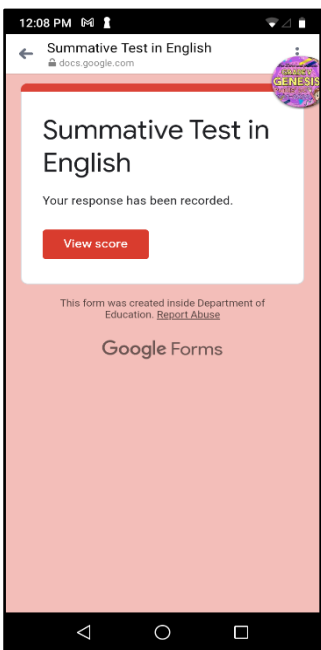
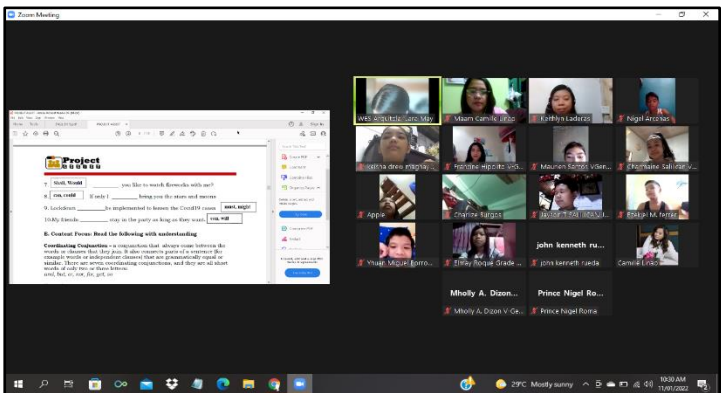
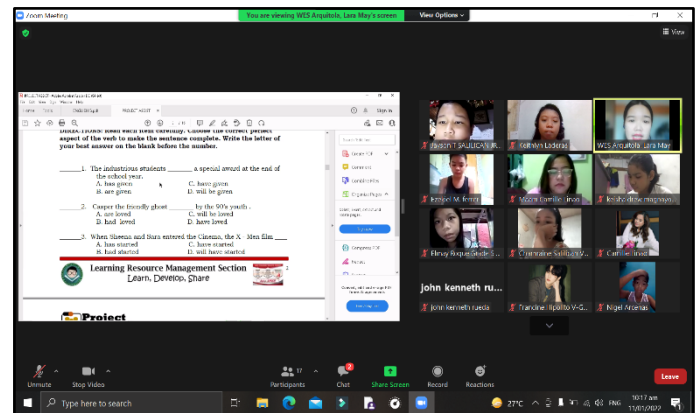
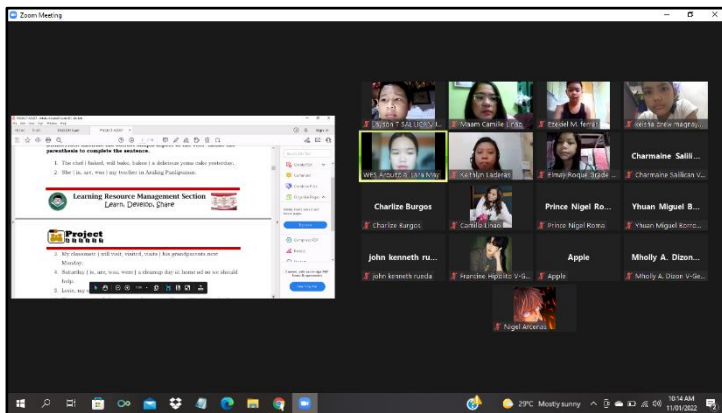
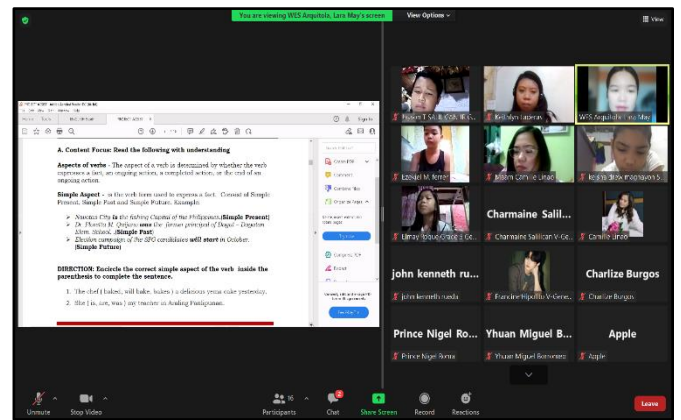
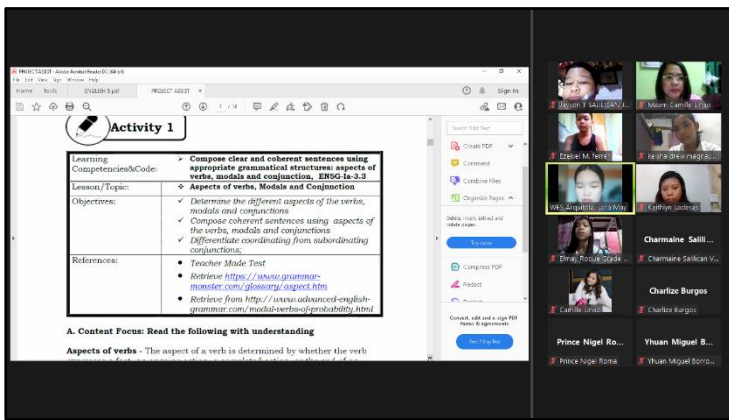
This research aimed to enhance the academic achievement of selected Grade 5 pupils in English by using the Project Assist at Wawa Elementary School from November 15 to December 17 of the school year 2021 – 2022.


This study sought to answer the following:

1. Is there a significant difference between the academic achievement of Grade 5 pupils as indicated by the weekly test and summative test mean scores of the students taught using
  - a. traditional teaching approach through online or synchronous; &
  - b. Project Assist: traditional teaching approach through online or synchronous?
2. How can the use of project assist help in enhancing academic achievement in English of Grade 5 students in Wawa Elementary School?


#### METHODOLOGY


Thirty pupils in Grade 5 were selected randomly based on the conducted Pre-test Assessment in English. Fifteen pupils went through Project Assist while the other fifteen without intervention. The weekly test scores of the experimental group using Project Assist and the control group not using Project Assist were used to assess their progress. The improvement of the selected learners was evaluated using the mastery level of their weekly test and summative test. The mastery level of the summative test was graphically analyzed to compare the scores of the two groups.



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