

## SCHOOLS DIVISION OFFICE OF NAVOTAS CITY

Bagumbayan Elementary School Compound

M. Naval St., Sipac-Almacen, Navotas City

Telephone Number: 83327764/83555032/82755239/83327985/

Website: depednavotas.ph / Email: navotas.city@deped.gov.ph / Facebook: DepEd Division of City Schools, Navotas



### ENHANCING PARTICIPATION AND PERFORMANCE OF GRADE THREE LEARNERS THROUGH INTENSIFIED FOLLOW UP SYSTEM

#### ABSTRACT

This study aims to enhance the participation and academic performance of grade three learners. The researchers made use of the descriptive research design. The participants in the study were 30 grade 3 learners and their parents. Data were gathered from the submitted outputs of learners which were sent by their parents through messenger or was submitted directly to the school. Follow up sessions were done daily through messenger, text message, voice call, whichever was applicable to the identified respondents. The participation and performance of the learners was documented through daily monitoring tool and class record. Based on the results, the participation rate of grade 3 learners increased. The participants were also able to submit their outputs. All of them, aside from 1, religiously attended the kumustahan with teachers. Following these, an increment in the partial grades of the learners for the second quarter was also observed as compared to the first quarter, thereby leading the researchers to conclude that intensified follow up helps in enhancing participation and performance of learners.

**Key Concepts:** Academic Performance Through Intensified Follow Up

#### INTRODUCTION

The corona virus disease 2019 pandemic had greatly affected the educational sector. To respond to the challenge, DepED adopted an LCP (Learning Continuity Plan). It aims to ensure the safety and well-being of learners, teachers, and personnel, and the continuity of learning. In the first year of implementation, a lot of learners were enrolled. On the contrary, Secretary Briones said that the enrolment for this school year 2021-2022 decreased because of different problems that the parents and learners were facing in distance learning such as no internet connection and no/low gadget to access their digital modules.

Distance Learning has become a "must" for educational institutions for all learners. Distance Learning is now estimated to increase because of different problems and situations that arises brought about by the pandemic. Last year, more learners engaged in performing the learning activities with their teachers and accomplish their modules, unlike now, wherein most parents and learners are not complying and sorted to copying the answers at the back of the modules.

In case of the Grade Three Learners of Wawa Elementary School, each were given a hard copy of their modules. Parents must go to school on the scheduled date to pick up their modules. In addition to that, they are included in the group chat and group page where their teachers regularly post updates and monitor the learners' performance. Despite this, almost 5% of the learners remains unresponsive in updating the teachers in accomplishing their daily task.

Ronald Edmonds' Correlates of Effective Schools suggested that the frequent monitoring of student progress is a high-leverage practice for successful schools (Lezotte, 1991)

Based on the cited study providing intensive follow up helps in improving the learners' participation and performance. Thus, the researchers opted to use intensified follow up system as intervention to address their identified problem.

#### STATEMENT OF THE PROBLEM

This research aimed to improve the academic performance of Grade 3 students through intensified follow up.

Specifically, this study sought to answer the following:

1. What is the level of participation and performance of the respondents as revealed by the number of modules retrieve and scores in activities?
2. How will intensified follow-up enhance the participation and performance of Grade Three learners?

#### METHODOLOGY

The descriptive design was utilized in this study. There were thirty (30) Grade 3 learners who underwent intensive follow up. Pupils' participation was recorded using the daily monitoring tool and their performance was documented using a class record. The first grading grade was then compared to their partial grade for the second quarter.

#### RESULTS AND DISCUSSIONS

	No. of participants	Average no. of outputs submitted per week	Average no. of pupils who responds during Kumustahan	Partial Average grade areas for the 2nd quarter	Average grade for the 1st quarter
Venus	15	8	15	79	76
Earth	15	8	14	79	75

The table summarizes shows the summary of the data gathered. Based on the results, the participants were able to submit their outputs on time. It was also noted that all of them, except for 1 due to personal reasons, was always responsive during kumustahan sessions. An increment of \_\_\_ in their partial average grade for the 2nd quarter, as compared to their first quarter average was also noted.

#### CONCLUSION

Intensive follow up helped in bridging the gap in learning. It is helpful to those learners who has limited resources and it as a motivating factor for them to participate and thereby improve their academic performance.

#### RECOMMENDATIONS

- Teachers should prioritize providing follow up to learners, especially to those who are not performing well to encourage them to do better.
- The school should provide training and seminar-workshop that would enhance teachers' capability and equip them with skills necessary for their new task, physically and mentally.
- The local government unit should also provide, if possible, free, accessible and stable internet connection to every school in the division so that teachers and students can use it whenever needed specially when conducting assessments and activities that requires internet connection.

#### REFLECTION

Providing follow up should be one of the priorities of teachers. It is a form of reaching out to the learners who are less privilege and it provides them a sense significance, since they were given enough attention by the teachers. Through this, we can encourage them to participate and perform better and make them feel that they are of equal importance with those who attend online classes.

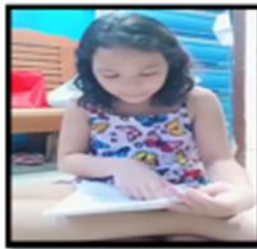
#### REFERENCE:

Neural Networks: A Modularized Approach to Neural Network Classification.  
Author: Tomas Hrycej, Publication: Cover Image. ·  
Book, Modular Learning in Neural Networks:  
A Modularized Approach to Neural Network Classification. 1st  
John Wiley & Sons, Inc. ...

## HOME VISIT OF GRADE THREE TEACHERS TO THEIR LEARNERS



## MODULAR LEARNING



Submitted by:

*Melanie G. Escalona*

MELANIE G. ESCALONA

*Estrelita F. Alvarez*

ESTRELITA F. ALVAREZ

*Edelyn P. Rodrigo*

EDELYN P. RODRIGO

Approved:

*Alejandro C. Roque*  
MR. ALEJANDRO C. ROQUE  
Principal-WES